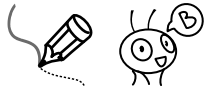


Unit 1

# The Magic Cape

Pre-reading

Trace and say.



Tracing practice for numbers 1 through 15. Each number is shown with a dashed outline for tracing and a solid outline for writing. Arrows and dots indicate the starting point and direction of the stroke.

Row 1: 1, 2, 3, 4

Row 2: 5, 6, 7, 8

Row 3: 9, 10, 11, 12

Row 4: 13, 14, 15

# Instructions

## The Magic Cape

### Pre-reading

**Materials:** crayons, Class CD, Story Cards Unit 1

### Instructions:

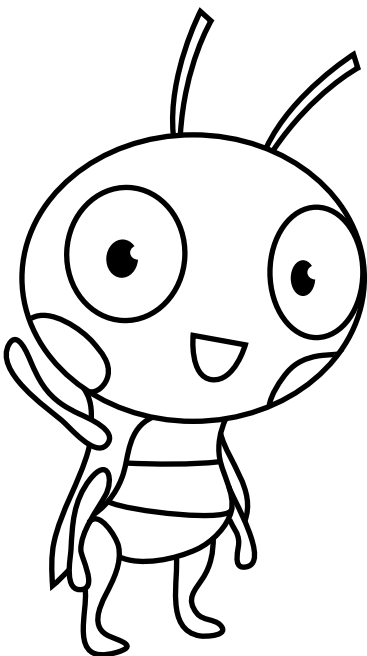
Point to the numbers on page 5 and ask *What are these?* Let students answer, and say *Do you know all these numbers? Let's see.* Point to each number and have students say them. Then ask students to trace the numbers they remember with a green crayon and those they don't with a red crayon. Ask *What numbers do you know?* Encourage students to show page 5 to the class and to mention the numbers they know. Then ask *What numbers don't you know?* and have students do the same for those numbers. Show Story Card Scene 1 and point to the main character and introduce him. Say *He is Danny. Where is he?* Encourage students to answer *He's at school.* Then call students' attention to Danny's face. Ask *Is Danny happy? Is he confused?* Elicit answers from students. Then say *Look. There are numbers on the board. Why do you think Danny is confused?* Allow students to answer with their ideas. Finally, tell students to listen to the rest of the story (Track 10) to check their answers. Help them to realize that Danny cannot remember some numbers, in the same way that it happened to them in the pre-reading activity. Keep students' work in their portfolios.

### While Reading

**Materials:** Class CD, Story Cards Unit 1

### Instructions:

Display the Story Card for Scene 1 on the board. Point to the boy in the scene and say *This is Danny.* Then point to the teacher and ask *Who is she?* Let students answer *She's the teacher.* Then ask *What is she teaching?* Point to the numbers and the shapes on the the Story Card to help students answer. Help students to say the numbers, the name of the shapes, and the colors. Then point to Danny and ask *Does Danny know the numbers, the shapes and the colors?* Allow students to answer. Play the part of Track 10 that relates to paragraph 1 of the story. Pause the track and display the rest of the Story Cards on the board. Ask *Where is Danny?* Help students to answer *Danny is at home.* Say *Danny practices numbers, shapes and colors, but he forgets them. What numbers does he forget?* Ask the same question for the shapes and the colors. Then tell students to clap as they hear what Danny forgets, and play the rest of Track 10.



Unit 1

# The Magic Cape

Post-reading

Draw and color. Say.



# Instructions

## The Magic Cape

### Post-reading

**Materials:** crayons, Story Cards Unit 1

**Instructions:**

Show the students the Story Cards and encourage them to retell the story in small groups. Then ask them to complete the picture by drawing themselves wearing a cape. Tell them to draw the shapes, colors and numbers they need to remember on the cape. Finally, encourage students to share their work with the rest of the class and say which numbers, colors and shapes they drew. Keep students' work in their portfolios.

See more pre-reading, while-reading and post-reading activities on the Teacher's Resource CD. Use them according to the needs of your class.

